

Susan W. Cecere, PT, MHS
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Maryland Licensure: #16564

Owner: Sequoia School Based Therapy Solutions, LLC.

443-995-3546

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Susancecerept@gmail.com

Education:

University of Delaware, Newark Delaware

B.S., Arts and Science

Certificate in Physical Therapy 1977

Towson University, Towson Maryland

Master of Science, Health Science 2004

Thesis: "Assessing the Predictive Capability of the Determination of Relevant Theory Tool (DRTT)"

Towson University, Towson Maryland

Graduate Administrator Certificate – Clinician to Administrator Transition Program 2000-2002

McDaniel College

Administration and Supervision 1 2014

Supervisory Work Experience

Physical Therapy Instructional Specialist, Prince Georges County Public Schools

September 2007 to September 2019

Supervisor of 35 physical therapists that provide early intervention and school-based services

Physical Therapy Supervisor, Anne Arundel County Department of Health 2000-2006

Supervised 12 PTs and PTAs delivering school-based services to students in Anne Arundel County Public Schools

Related Work Experience

Staff Physical Therapist, Prince Georges County Public Schools

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2006-2007

Provided IDEA mandated service to students at a regional school, provided MOVE Basic Provider training to eight school teams, and provided support to the Physical Therapy Instructional Specialist in the areas of professional development and therapist training on the on-line IEP. Performed various other duties as assigned.

Staff Physical Therapist, School OT/PT Program, Anne Arundel County Department of Health
1994-2000

Provided IDEA mandated services to children ages 3-21 in a center-based and itinerant capacity.

Staff Physical Therapist, Ambulatory Health Care Corporation of America, (AHCA)
Annapolis Maryland
1994-1999

Provided physical therapy evaluation and treatment to a wide range of diagnoses in an adult outpatient setting.

Senior Physical Therapist, Columbia Medical Plan, Annapolis Maryland 1992-1994

Provided physical therapy evaluation and treatment to a wide range of diagnoses in an adult outpatient setting.

Physical Therapist, Daneene Kipp Associates, Edgewater Maryland 1989-1992 Provided physical therapy evaluation and treatment to a wide range of diagnoses in an adult outpatient setting, specializing in soft tissue dysfunction and myofascial release.

Staff Physical Therapist, At Home Care (an affiliate of Virginia Beach General Hospital)
Virginia Beach Virginia 1986-1989

Provided home-based physical therapy services to geriatric patients with a wide range of diagnoses.

Physical Therapist, Department of Defense School, Subic Bay, Republic of the Philippines
1984-1985
Provided IDEA

mandated services to children ages 5-12 in a center-based program.

Staff Physical Therapist, Mt. Auburn Hospital, Cambridge, Massachusetts 1980-1983

Provided physical therapy services to patients of all ages. Services were provided in the following areas: Intensive care (medical-surgical), cardiac intensive care, recovery room,

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pre and post operative orthopedics, neurology, cardio-pulmonary, cardiac rehabilitation and outpatient rehabilitation.

Staff Physical Therapist, Chesapeake General Hospital, Chesapeake Virginia 1978-1980
Provided physical therapy services to patients of all ages with a wide range of diagnoses.

Easter Seals, Philadelphia PA 6/1977-9/1977
Pediatric staff PT

National and State Conference Attendance

- APTA Academy of Pediatrics Annual Conference(virtual) November 2020
 - Education Resources Inc., Therapy in the Schools Conference(virtual) November 2020
 - APTA Combined Sections Meeting January 2020 Denver CO.
 - APTA Academy of Pediatrics, Innovations in School Practice July 2019 St. Louis MO.
 - APTA Academy of Pediatrics Annual Conference November 2019, Anaheim CA.
 - APTA Combined Sections Meeting January 2019 Washington DC
 - Education Resources Inc., Therapy in the Schools Conference(virtual) November 2019 Framingham MA.
 - APTA Combined Sections Meeting January 2018 San Antonio TX
 - APTA Academy of Pediatrics, Innovations in School Practice July 2018 Seattle WA
 - APTA Academy of Pediatrics Annual Conference November 2018 Chattanooga TN
 - APTA Combined Sections Meeting January 2017 New Orleans LA.
- APTA Academy of Pediatrics, Innovations in School Practice July 2017 Washington DC

National and State Presentations

- Academy of Pediatric Physical Therapy APTA Annual Conference 2021: The Consistent Delivery of Educationally Relevant & Necessary Therapy Services: Using a clinical reasoning model to implement therapist change in approach to frequency and duration recommendations
- Education Resources Inc, Therapy in the Schools Conference 2021 "School-based Best Practices- A Beginner's Guide November 2021
- Apply EBP Expert Series: Deciding Need and Amount of School-based OT & PT Services. October 12, 2021 On-Line

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- Conflict Resolution: Managing Practice Challenges: IDEA, State Practice Acts and Professional Codes of Ethics. CESA #1 OT/PT School based Conference. On Demand November 2021
- Ecological Assessment: Determining Need for Educationally Relevant and Necessary Services. Arkansas School-based Conference 2021 “Lens of Learning” August 2021
- Examination, Evaluation and Ecological Assessment”, APTA Section on Pediatrics Innovations in School based Physical Therapy, 2021 Richardson TX
- Education Resources Inc., 2020 Therapy in the School Conference.” Best Practice for the School Based Therapist- A Beginners Guide” and “The Severely Involved Child: Applying Best Practices” November 2020
- 2020 Minnesota School Based OT/PT Institute “Dosing Strategies for the School Based Therapist”, Developing a Workload Strategy” and Embedded Intervention to Support Student Outcomes” September 2020
- The Academy of Pediatric Physical Therapy, APTA Webinar “How Much and How Often? Dosing Concepts and Strategies for the School Based Practitioner” June 2020
- The Virginia Occupational Therapy Conference “Dosing Strategies for the School Based Practitioner” March 2020
- The Stepping Stones Group: Special Education Solutions Webinar “The Foundations of OT/PT Best Practice” January 2020
- Therapy in the Schools Conference 2019, Segmental Assessment of Trunk Control, Ask the Experts Roundtable
- Examination, Evaluation and Ecological Assessment”, APTA Section on Pediatrics Innovations in School based Physical Therapy, 2019 St. Louis MO
- The Well- Equipped Therapist 2: The Pediatric Oncology and the Return to School & Clinical Reasoning Intensive: Exploring and Critiquing Tools and Processes for Deciding Dosage, ApplyEPB, July 2019 Doylestown PA
- The Pediatric Oncology and the Return to School and Writing Letters of Educational Necessity Apply EBP, NYC, NY November 2019
- Professional development day, Houston TX Region 4 School district, March 2019 Four Short workshops: “Dosing in Schools, Working with the Severely Disabled Student, Clinical Reasoning, Ecological Assessment”.
- Education Resources Inc. Therapy in the Schools Conference November 2018 “No Greater Challenge: Service Decision Making in the School Setting” and “Mastering the Art of the IEP”
- “Examination, Evaluation and Ecological Assessment”, APTA Section on Pediatrics Innovations in School based Physical Therapy, 2017 Washington DC.

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- “Complex School based Challenges” Frequency and Duration Decision Making”, Philadelphia School District, January 3, 2017
- Examination, Evaluation and Ecological Assessment”, APTA Section on Pediatrics Innovations in School based Physical Therapy, 2016 Milwaukee WI.
- Complex School based Challenges: Collaborative Goals, Embedded Interventions, Data Collection and Frequency and Intensity Decisions (1.5 hours) Assessment, Evaluation, and Embedded Interventions to overcome Barriers (3.0 hours) Therapy in the Schools Conference, Education Resources, Framingham MA. November 2015
- Examination, Evaluation and Ecological Assessment”, APTA Section on Pediatrics Innovations in School based Physical Therapy, 2015 San Juan Capistrano, CA.
- “Facilitating Clinical Reasoning in School-based Physical Therapy: A Soup To Nuts Approach”, Professional development day workshop, Houston TX Region 4 School district, March 2015
- “It’s a Team Effort: Collaboration through the Early Childhood Transition Process”, APTA Section on Pediatrics Annual Conference, St. Lois MO. October 2014
- “Ecological Assessment of Educational Strengths & Needs”. APTA Innovations in School based Practice, Atlanta GA July 2014
- “Ecological Assessment for Educational Strengths & Needs”, “Considerations for Frequency & Intensity”, “Supplementary Aids and Services: Therapists’ Intervention?”, APTA, Innovations in School based Practice, Philadelphia, PA July 2013
- “Creating Collaborative and Inclusive School Environments”, Section on Pediatrics, APTA Annual Conference, Anaheim CA 2013
- “What’s the Magic Formula” AOTA National Conference, April 2013 San Diego CA.
- Using the International Classification of Function to Support a “Best Practice” Approach to School-based Physical Therapy and the IEP”, September 2012
- “Advanced school-based practice: educational relevant decision making, advocacy & program development: Not Just PT at School, Section on Pediatrics Annual Conference 2012, September 2012
- A Paradigm Shift – Using the ICF to Support Best Practices In School-Based Therapy”, February 2012
- “School based Best Practices for OTs and PTs” Palm Beach School District, November 2011
- “A Guide for School-Based Practice: Integrating the Occupational Therapy Practice Framework (OTPF and the International Classification of Function (ICF) to Support Service Decisions under IDEA, Section on Pediatrics Annual Conference, September 2011

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- Facilitator for Frequency and Intensity and Workload Roundtable, Section on Pediatrics Annual Conference, September 2011
- "Crafting a State Guide that Integrates the Occupational Therapy Practice Framework to Support Early Intervention and School Based Practice", AOTA National Conference, April 2011
- Occupational and Physical Therapy: A Model Guide for Services, Birth through 21 – Council for Exception Children National Conference, April 2011
- "Application of the International Classification of Function (ICF) to School Physical Therapy Practice, A Paradigm Shift" – Richardson, Texas School District March 2011
- School-Based Physical Therapy – Tips for Itinerant Success, New York City Dept. of Education, March 2011
- "Application of the International Classification of Function (ICF) to School Physical Therapy Practice, A Paradigm Shift" – Cherry Creek School District, Denver CO. September 2010
- "Application of the International Classification of Function to the Severely Involved Student: Implications for School Practice –American Physical Therapy Association, Combined Sections Meeting (CSM) February 2010
- "The School-based Tool Kit" – presentation to a national group of school therapists at CSM 2010 on tools I created to support an evidenced based, participatory framework of school practice
- "Complex School-based issues: The Concept of Workload and the Frequency and Intensity of Service" - Presentation at the American Physical Therapy Association Annual Conference: June 2009
- "Frequency and Intensity of Services" Maryland Occupational Therapy Association meeting, November 2009

Related Professional Experience

Faculty and presenter: AppyEPB, LLC.

Faculty and presenter: Education Resources Inc.

Member, American Physical Therapy Association (APTA)

Member of the APTA, Academy of Pediatrics

Current Federal Affairs Liaison

Vice President May 2010 – February 2018

Former Maryland State Representative

APTA Academy of Pediatrics 2006-2010

- Region V Representative to the APTA Section on Pediatric Leadership Retreat, June 2007

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- Member, School-based Special Interest Group, Academy of Pediatrics, 2007-Present
 - Workload subcommittee chair
 - Practice Committee member
 - Part C to Part B Transition Sub-committee
- Liaison, APTA and the IDEA Partnership 2008-2016
- Former Member, Advocacy Award Committee, Section on Pediatrics, APTA
- Former Member, Reimbursement Committee (now known as PPA) representing School based and Early intervention services, Academy of Pediatric Physical Therapy, APTA

Academy of Pediatric Physical Therapy, APTA, liaison to the National Coalition on Personnel Shortages in Special Education and Related Services, September 2014 – present
Academy of Pediatric Physical Therapy, APTA, liaison to the National Alliance of Specialized Instructional Support Personnel, February 2017 – present

Mobility Opportunities via Education (MOVE) International Trainer 2000-Present

Physical Therapy Chair, Maryland State Steering Committee for Occupational and Physical Therapy School-based Programs November 2004-May 2014

Co-chaired a committee of OTs and PTs in leadership positions from 16 counties, acted as a liaison between the steering committee and the Maryland State Department of Education (MSDE) Division of Special Education.

Member, Practice Committee, Maryland State Steering Committee for Occupational and Physical Therapy School-based programs 2004-2019

Chair, Dosing workgroup, Maryland State Steering Committee for Occupational and Physical Therapy School based Programs, May 2013 –May 2015

Chair, Regulations Work Group, Maryland State Steering Committee for Occupational and Physical Therapy School based Programs, May 2015 –2019

Former Steering Committee representative to the Maryland On line IEP Work group

Publications:

Co-Author, Occupational and Physical Therapy in Early Intervention and School-Based Services in Maryland, A collaborative effort between MSDE and the Maryland State Steering Committee for Occupational And Physical therapy School-based Programs

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Coauthor: M. Torrey, M Leginus, S. Cecere, (2011) Resource-Based Intervention: Success with Community-Centered Practices. *Physical and Occupational Therapy in Pediatrics*. 115-119.

Co-Author: Cecere, S. Oden, A. and Ray, L (2011) The Role of School-Based Physical Therapy: Successful Participation for All Students. Fact Sheet – Section on Pediatrics, APTA

Coauthor: Belmont, P., Salem, Y., Cecere, S., Glumac, L., Hector, C., Ray, L., Ruff, A., Kaminker, MN. (2014) School-Based Physical Therapy: Conflicts between Individuals with Disabilities Education Act (IDEA) and Legal Requirements of State Practice Acts and Regulations. Fact Sheet- Section on Pediatrics, APTA.

Co-Author: Cecere, S., Crandall, D., Dixon, D., Schefkind, S. and Williams, J. (2014) Workload Approach: A Paradigm Shift for Positive Student Outcomes. Joint document of the American Physical Therapy Association, American Occupational Therapy Association and the American Speech and Hearing Association.

In publication Pediatric Physical Therapy, A Clinical Approach, co-author of chapter "Physical Therapy Practice Under Part C and Part B of IDEA"

Blogger: www.Rifton.com

Awards

Susan Effgen Advocacy Award, Section on Pediatrics, 2012

The Susan Effgen Advocacy Award was created in 2008 and honors a member of the Section on Pediatrics who has made an outstanding contribution to pediatric physical therapy, including leadership in the areas of advocacy and government affairs at the regional, state, or national level.